

(PRE): Grades 1-6 PATHS® (Promoting Alternative Thinking Strategies) STUDENT SURVEY

ELEMENTARY PATHS® CURRICULUM: TEACHER SOCIAL COMPETENCE RATING SCALE



Student ID (0001-9999)	
Teacher ID (0100-9999)	

PART 1		Almost Never	Rarely	Sometimes	Often	Very Often	Almost Always
Compared to other (boys/girls) at this grade level, how often does/is this child _____?							
AGGRESSION/DISRUPTIVE BEHAVIOR	1. Takes others' property	<input type="radio"/>					
	2. Yells at others during conflicts	<input type="radio"/>					
	3. Fights	<input type="radio"/>					
	4. Is stubborn	<input type="radio"/>					
	5. Loses temper when there is a disagreement	<input type="radio"/>					
	6. Lies	<input type="radio"/>					
	7. Breaks classroom rules	<input type="radio"/>					
	8. Teases classmates	<input type="radio"/>					
	9. Harms others	<input type="radio"/>					
	10. Easily irritated when he/she has trouble with some task (reading, math, etc)	<input type="radio"/>					
	11. Is disliked by classmates	<input type="radio"/>					
	12. Rejects limits set by adults	<input type="radio"/>					
	13. Stays excited or upset	<input type="radio"/>					
	14. Handles disagreements in a negative way	<input type="radio"/>					
	15. Gets angry when provoked by other children	<input type="radio"/>					
CONCENTRATION/ATTENTION	16. Works hard	<input type="radio"/>					
	17. Works through distractions	<input type="radio"/>					
	18. Concentrates	<input type="radio"/>					
	19. Stays on task	<input type="radio"/>					
	20. Pays attention	<input type="radio"/>					
	21. Maintains focus	<input type="radio"/>					
	22. Performs at grade level	<input type="radio"/>					
SOCIAL AND EMOTIONAL COMPETENCE	23. Feels at ease to talk to you	<input type="radio"/>					
	24. Shows empathy and compassion for others' feelings	<input type="radio"/>					
	25. Is liked by classmates	<input type="radio"/>					
	26. Provides help, shares materials, and acts cooperatively with others	<input type="radio"/>					
	27. Takes turns, plays fair, and follows rules of the game	<input type="radio"/>					
	28. Listens carefully to others	<input type="radio"/>					
	29. Initiates interactions and joins in with others in a positive manner	<input type="radio"/>					
	30. Recognizes and labels his/her feelings and those of others appropriately	<input type="radio"/>					