

## SELW Fidelity of Implementation for the PATHS® Program

**Teacher Name:** \_\_\_\_\_

**Grade/Position:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**PATHS® Lesson Number:** \_\_\_\_\_

**Visitor Name, Role (if applicable):** \_\_\_\_\_

*Please mark the answer that best describes how well you agree with each statement. Your answers should only be based on the lesson that you delivered or the lesson that you viewed.*

### Fidelity of Quality Components of PATHS®

	Highly Skilled	Skilled	Building	Not Present	Not Applicable
1. Teacher is prepared for PATHS® lesson and is familiar and comfortable with stated objectives.					
2. Teacher uses many of the PATHS® techniques (emotional literacy, experiential learning, problem-solving, integrating concepts to academic standards, etc.). Modifications are consistent with goals and objectives.					
3. There is observable evidence that this is a PATHS® classroom.					
4. Teacher uses extension lessons or special activities in order to practice PATHS® skills.					
5. The children are actively engaged in PATHS® throughout the day. It is not just seen as a special event.					

6. The teacher uses PATHS® as part of their strategies for managing their conflicts and classroom procedures.					
7. Teacher uses PATHS® to help build positive relationships between the teacher and student, peer relationships, and parent/caregiver relationships.					
8. The teacher models and actively promotes PATHS® with caregivers.					
9. The teacher is proactively encouraging students to use PATHS® skills.					
10. Material is presented in an engaging manner.					

**Fidelity of Fundamental Activities of PATHS®**

	<b>Highly Skilled</b>	<b>Skilled</b>	<b>Building</b>	<b>Not Present</b>	<b>Not Applicable</b>
1. PATHS® Lesson					
2. PATHS® Kid of the Day					
3. Emotional Literacy: Feeling Faces/Feelings Poster/ Dictionary/Thesaurus					
4. Fostering Self-Regulation: Turtle Technique/Control Signals/11 Step Problem Solving					
5. Supporting Problem Solving					

**Compliments & Notes**

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*\*This form was created in collaboration with SEL Worldwide and Penn State EPIS. SEL Worldwide is a professional development training organization.*

