



Positive Action Unit Implementation Report. Your answers are confidential.

UNIT 6

Section A. Dosage

1. Classroom number/ID*: _____

2. Grade level*:

K	1	2	3	4	5	6	7	8	9	10	11	12
<input type="radio"/>												

3. On the average week during this Unit, how many lessons did you teach? *

0	1	2	3	4	5 or more
<input type="radio"/>					

4. On average, how many minutes did you spend teaching each lesson? *

0-4	5-9	10-14	15-19	20-24	25 +
<input type="radio"/>					

5. On average, how many minutes did you spend preparing each lesson? *

0-2	3-5	6-9	10-14	15-19	20 +
<input type="radio"/>					

6. At what time of day did you usually teach *Positive Action* lessons? *

- a. Early morning
- b. Mid-morning
- c. Late morning
- d. Early afternoon
- e. Late afternoon
- f. Other: _____

7. What date did you complete teaching this Unit*: _____

* = required question

Section B. Adaptation:

For this unit, on average, how often did you ...	Never	A few times	Many times	Most of the time
8. ADAPT lesson strategies according to the “Succeeding with <i>Positive Action</i> ” Guide to make them more appropriate for your students? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If so, which lessons and how?				
9. OMIT strategies from any of the lessons? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If so, which lessons and how?				

Section C. Use of Lesson Materials

For this unit, how often did you use <i>Positive Action</i> ...	Never	A few times	Many times	Most of the time
10. <u>lesson-specific</u> posters in your classroom? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. <u>lesson-specific</u> activity sheets, booklets, or journals as part of the lessons? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. other items in the kit that are called for in <u>specific lessons</u> ? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section D. Reinforcement

For this unit, how often did you...	Never	A few times	Many times	Most of the time
13. help students to understand that doing positive actions helps them feel good about themselves? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. recognize students’ positive actions in the classroom? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. reinforce students’ positive actions/behaviors when you observed them? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. encourage your students to do positive actions/behaviors outside the classroom? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* = required question

Section E. Quality

UNIT 6

How well do you think you taught these specific concepts in Unit 6?	Not very well	About average	Better than average	Outstandingly
17. Self-improvement, bettering oneself*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Setting goals and working towards them*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Believing in one's potential*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Having the courage to try new things*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Turning problems into opportunities*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Persistence (grit) *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section F. Responsiveness

Overall, how well do you think ...	Not very well	About average	Better than average	Outstandingly
23. you taught the concepts and skills specific to this unit? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. your students responded to this unit? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. your students liked this unit? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. What did your students like about this unit of *Positive Action*? (Select all that apply) *

- a. The lessons were fun and interesting
- b. My students generally like Positive Action
- c. The activities and materials were appropriate
- d. The activities and materials were stimulating
- e. I don't know
- f. Other (please specify) _____

* = required question

Section G. School/Organization Climate Activities

27. Does your school/organization participate in the *Positive Action* School/Organization-Wide Climate activities? *
- Yes
 - No

If you selected “No”, please skip to Section H.

During this unit, did the following school/organization-wide climate activities occur at your school/organization?	No	Yes, once	Yes, more than once	Not sure
28. <i>Positive Action</i> posters were displayed in common areas? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. A <i>Positive Action</i> Coordinating Committee (PACC) met? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. A <i>Positive Action</i> Assembly or Rally! Was held? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. A <i>Positive Action</i> Newsletter was sent home to parents? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Some other climate activity (please describe):

Did you participate in these activities? *	No	Yes, once	Yes, more than once	N/A
33. The <i>Positive Action</i> Coordinating Committee*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. A <i>Positive Action</i> Assembly or Rally! *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Creating a <i>Positive Action</i> Newsletter*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Elementary Climate Activities

(Only answer if you are a K-5th grade teacher whose school/organization participates in Climate activities)

During the average week of this unit, on how many days did you do the following with your class?	No	Yes, one	Yes, more than one
36. Give out “Words of the Week” to reinforce the word? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Give out PA stickers to reinforce positive actions/behaviors? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Give out PA tokens to your class for following all class rules? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Recommend a student to receive a Certificate at a <i>Positive Action</i> Assembly? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Write Positive Notes to parents of your students? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Write Positive Notes to other adults in this school? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* = required question

During this unit, did the following occur at your school/organization?	No	Yes, once or twice	Yes, every week	Yes, every day
42. "Words of the Week" were read over the school PA system? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. One or more ICU boxes were located in common areas (e.g., office, lunchroom)? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Notes from the ICU boxes were read over the PA system? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. <i>Positive Action</i> music/songs were played? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. Other (please describe):

Secondary Climate Activities

(Only answer if you are a 6th – 12th grade teacher whose school/organization participates in Climate activities)

47. During the average week of this unit, on how many days did you read "Kudos notes" from the SOS Box to your class?*

- a. 0
- b. <1
- c. 1
- d. 2
- e. 3
- f. 4
- g. 5

During this unit, did the following occur at your school/organization?	No	Yes, once or twice	Yes, every week	Yes, every day
48. "Buzzwords" were read over the school PA system? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. One or more SOS boxes were located in common areas (e.g., office, lunchroom)? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. Kudos notes from the SOS boxes were read over the PA system? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. The <i>Positive Action</i> Peace Flag was displayed in a common area? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52. Some other climate activity (please describe):

* = required question

Section H. Application

Answer all that apply...

53. Approximately what proportion of your students attended all lessons of this unit? *
(Please select a number from 0 – 100%)
54. Have you see students applying any of the concepts that have been taught? *
a. Yes
b. No
55. If yes, please share some examples.
56. If yes, approximately what proportion of your students have you seen applying any of the concepts that were taught?
(Please select a number from 0 – 100%)
57. What did your students like the most about the lessons of *Positive Action* they had in Unit #?
58. What did your students like the least about the lessons of *Positive Action* they had in Unit #?
59. Are there any areas in which you would like more support to help you implement *Positive Action* in your classroom or school/organization?
60. Do you have any other comments about *Positive Action* or the project in your school/organization of which it is a part?

* = required question