

PATHS® (Promoting Alternative Thinking Strategies) Annual Teacher Survey

Teacher Code	School	Grade
Date	Classroom	Total number of classrooms you delivered PATHS®

If you delivered PATHS® to more than one classroom, please complete this form separately for classrooms in which you taught PATHS®. For each statement below, please circle one response.

		Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Students eagerly anticipated being the "PATHS® Kid for Today"	1	2	3	4
2.	Student response to peer compliments suggests the "PATHS® Kid for Today" was an effective self-esteem activity	1	2	3	4
3.	Student increased their understanding of "feelings" words	1	2	3	4
4.	Students gained empathy and compassion for each other's feelings	1	2	3	4
5.	Students improved in resolving conflicts	1	2	3	4
6.	Students improved in solving problems	1	2	3	4
7.	PATHS® contributed to improve student classroom behavior	1	2	3	4
8.	PATHS® integrates well with other academic subjects and school activities	1	2	3	4
9.	PATHS® was effective in my classroom, this year	1	2	3	4
10.	Parents in my class were interested in PATHS®	1	2	3	4
11.	I plan to continue teaching PATHS® next school year	1	2	3	4
12.	I am able to generalize PATHS® concepts throughout the school year	1	2	3	4

13. How many PATHS® lessons did you complete this year? _____

14. How many PATHS® lessons are recommended for your grade level this school year? _____

The percentage of lessons taught can be calculated by dividing Question 13 ÷ Question 14 (This will automatically be calculated in the Excel Tool)

15. Number of students who began the school year in your classroom: _____

16. Number of students who began the school year in your classroom and also ended the school year in your classroom: _____