

EPISCenter

(POST)-Grade1-2 IYS STUDENT SURVEY

INCREDIBLE YEARS DINA SMALL GROUP CURRICULUM: SOCIAL COMPETENCE RATING SCALE

A. Student ID (0001-9999)	
B. Teacher ID (0100-9999)	
C. Grade Level (1=First Grade, 2=Second Grade)	
D. Sex of Child (0 = Male; 1 = Female)	
E. Ethnicity of Child (0 = White; 1 = Black; 2 = Hispanic; 3 = Asian; 4 = Native American; 5 = Other)	

PART 1

Compared to other (boys/girls) at this grade level, how often does/is this child _____ ?

	Almost Never	Rarely	Sometimes	Often	Very Often	Almost Always
A. AGRESSION/DISRUPTIVE BEHAVIOR						
1. Takes others' property	<input type="radio"/>					
2. Yells at others during conflicts	<input type="radio"/>					
3. Fights	<input type="radio"/>					
4. Is stubborn	<input type="radio"/>					
5. Loses temper when there is a disagreement	<input type="radio"/>					
6. Lies	<input type="radio"/>					
7. Breaks classroom rules	<input type="radio"/>					
8. Teases classmates	<input type="radio"/>					
9. Harms others	<input type="radio"/>					
10. Easily irritated when he/she has trouble with some task (reading, math, etc)	<input type="radio"/>					
11. Is disliked by classmates	<input type="radio"/>					
12. Rejects limits set by adults	<input type="radio"/>					
13. Stays excited or upset	<input type="radio"/>					

PART 2

How much has this behavior changed since the beginning of the school year?

	Much Worse	Somewhat Worse	A Little Worse	No Change	A Little Improved	Somewhat Improved	Much Improved
1. Takes others' property	<input type="radio"/>						
2. Yells at others during conflicts	<input type="radio"/>						
3. Fights	<input type="radio"/>						
4. Is stubborn	<input type="radio"/>						
5. Loses temper when there is a disagreement	<input type="radio"/>						
6. Lies	<input type="radio"/>						
7. Breaks classroom rules	<input type="radio"/>						
8. Teases classmates	<input type="radio"/>						
9. Harms others	<input type="radio"/>						
10. Easily irritated when he/she has trouble with some task (reading, math, etc)	<input type="radio"/>						
11. Is disliked by classmates	<input type="radio"/>						
12. Rejects limits set by adults	<input type="radio"/>						
13. Stays excited or upset	<input type="radio"/>						

PART 1 Compared to other (boys/girls) at this grade level, how often does/is this child _____?							PART 2 How much has this behavior changed since the beginning of the school year?						
	Almost Never	Rarely	Sometimes	Often	Very Often	Almost Always	Much Worse	Somewhat Worse	A Little Worse	No Change	A Little Improved	Somewhat Improved	Much Improved
14. Handles disagreements in a negative way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
15. Gets angry when provoked by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
B. CONCENTRATION/ATTENTION													
16. Works hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
17. Works through distractions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
18. Concentrates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
19. Stays on task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
20. Pays attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
21. Maintains focus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
22. Performs at grade level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
C. SOCIAL AND EMOTIONAL COMPETENCE													
23. Feels at ease to talk to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
24. Shows empathy and compassion for others' feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
25. Is liked by classmates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
26. Provides help, shares materials, and acts cooperatively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
27. Takes turns, plays fair, and follows rules of the game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
28. Listens carefully to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
29. Initiates interactions and joins in with others in a positive manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						
30. Recognizes and labels his/her feelings and those of others appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>						

Thank you for your time in evaluating the Incredible Years DINA program.